Student Materials

**Directions**

Choose two historic newspaper advertisements (ads) from the webpage go.nps.gov/SelfEmancipation. Use the ads, your knowledge of history, and the vocabulary definitions below to answer the guiding questions.

**Vocabulary**

* **Primary source**: evidence; created during the time period in which the event was happening.
	+ Examples include documents and artifacts.
* **Secondary source**: a source (like a textbook) that provides information about a subject or event but was not created at the time the event was happening.
	+ It is not first-hand evidence (like a primary source).
* Resist: a forceful action to oppose or counteract something
	+ Counteract means to make something ineffective or take away its power
* **Revolution**: a sudden, radical, or complete change.
	+ Overthrow of a ruler, social order, or government.

**Guiding Questions**

#1 Write the definitions of primary and secondary sources in your own words to explain the difference between the two.

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***Use secondary sources (from webpage) to help explain evidence from primary sources.***

#2 Women resisted slavery in revolutionary ways. How does the first newspaper ad you chose provide evidence of this?

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#3 Women resisted slavery in revolutionary ways. How does the second newspaper ad you chose provide evidence of this?

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